



# SLCA SYLLABUS 2018-2019

## COMPOSITION I

**Mission Statement:** SouthLake Christian Academy exists for the sake of God's glory and mission; proclaiming the gospel and discipling the whole person in all aspects of God's reality.

### **Course Description**

This course uses current methodology and a variety of opportunities to practice and strengthen the fundamental concepts and principles of writing. Composition I will teach students to use language effectively and creatively. Through shared writings, students will learn to respect not only their own knowledge and perspectives, but also the knowledge and perspectives of others. As students move through the writing process, written pieces must reflect the ability to incorporate creativity, clarity, and focus. Students must also use an adequate development of ideas with correct grammar, spelling, punctuation.

### **Course Objectives**

Writing requires practice; students produce their best writing when they engage with the writing process. This course will give students many opportunities to practice writing in various genres and styles. In order to succeed in this class, students will learn to do the following:

- Develop confidence in their *ability* to write
- Engage with process writing by completing prewriting activities and multiple drafts for each major writing assignment
- Improve grammar and revision knowledge through review and practice exercises
- Learn and apply basic research and research writing skills
- Discover the purpose of documentation and the consequences of failing to provide appropriate documentation
- Utilize MLA Style conventions
- Learn the difference between informal voice and formal voice in writing
- Develop organizational skills to efficiently categorize information in a paper
- Improve vocabulary

### **Required Text:**

*Everyday Writing with Exercises with 2016 MLA Updates* by Andrea Lunsford

ISBN 10:1-319-11780-5 OR

ISBN 13:978-1-319-11780-1

*Writing & Grammar* (3<sup>rd</sup> Edition)\*, BJU Press.

\*This text is provided by SouthLake Christian Academy.

### **Technology:**

Papers completed outside of class are required to be typed. Students should have access to a working computer and printer. Students will be provided an Office 365 cloud account for storage and completion of assignments. If a computer and/or printer are not available at home, the school computer laboratory may be used upon arrangement with Mrs. Myrick. Assignments will be submitted through [www.turnitin.com](http://www.turnitin.com). You will follow teacher instruction to set up an account during the first quarter.

### **Evaluation:**

- ❖ **Homework and Classwork (10%):** Students will earn homework and classwork grades each week, and they will be averaged together to make up 10% of the overall grade.  
**Homework & Classwork Policy:**  
Homework and classwork will be assigned to complement grammar or writing lessons; homework will be evaluated based on completion, and classwork will be evaluated based on accuracy. If a homework assignment is left incomplete or if a student fails to put forth effort on the assignment, no credit will be given.
- ❖ **Quizzes (30%):** Quizzes will be given periodically to assess understanding of certain concepts covered in class.

- ❖ **Tests (60%):** The test grades in this course will be comprised of Grammar textbook chapter tests and “Writing Unit” assignments, which will consist of multiple written drafts. These assignments will be evaluated based on the paper’s adherence to the assignment and rubric. Students must submit the drafts on Turnitin.com and bring printed copies to class.

**Late Work Policy:** Students must submit all assignments on their due dates. Failure to submit assignments on time will result in a **10-point deduction per school day**. This means if an assignment is due on Monday, and the assignment is not submitted until Tuesday, the highest possible grade will be a 90%. Additionally, drafts that are submitted late will not receive feedback. If a student is absent on the day an assignment is due, the assignment must be submitted on the day the student returns, regardless of whether or not this class meets on that day.

### ***Classroom Expectations:***

- ❖ Follow all rules and procedures listed in the SouthLake handbook and the English Department Academic Integrity Policy
- ❖ Respect the teacher and other classmates. It is a student's responsibility to assist the teacher in maintaining a cooperative and productive learning environment, which means no talking while the teacher or other students are talking (1 Peter 2:17)
- ❖ Avoid talking negatively about students, teachers, AND self (Ephesians 4:29)
- ❖ Use time efficiently both inside and outside of the classroom; be seated when the bell rings; prepare for class by taking good notes and completing all assignments (Colossians 3:23)
- ❖ Keep everything, including drafts, assignments, and handouts. The best method is to file all documents in a 3-ring notebook
- ❖ Avoid using unapproved outside sources, such as easybib.com. These sites are rarely accurate, and they often cause more confusion than clarity
- ❖ Remember that all writing is considered *public writing*, meaning students should avoid writing anything that they would not want peers to read
- ❖ **All writing should be original work**, which means parents, friends, siblings, etc., should not revise work before it is submitted
- ❖ Contact the teacher if you miss class; it is a student's responsibility to collect any missed notes, assignments or directions
- ❖ Please do not hesitate to contact the teacher for extra help if it is needed

### ***Required Supplies:***

- ❖ A 3-ring binder - Use the same one that is required for English I or English I Honors
- ❖ Pencils
- ❖ Blue or black pens **only**
- ❖ Highlighter(s) any color
- ❖ SAME spiral bound 2 or 3 subject notebook from English I or English I Honors
- ❖ Girls: 1 large pack of college-ruled paper
- ❖ Boys: 1 pack of 3x5 lined, white notecards