



## SLCA SYLLABUS 2017-2018

### WORLD HISTORY HONORS

**Mission Statement:** SouthLake Christian Academy exists for the sake of God's glory and mission; proclaiming the gospel and discipling the whole person in all aspects of God's reality.

**Course Description:** Due to the in-depth information, analysis, and interpretation required, students should expect to spend time outside the classroom for this course. Primary sources and other secondary sources will be used to analyze the various interpretations in the historical scholarship on issues ranging from Creation to present day. Students will analyze how God paved the way for Christianity to emerge event through much persecution, the Roman Empire, the Byzantine Empire, and the emergence of Islamic States.

Students will be able to participate in understanding how history is not set apart from other social studies or other subjects, especially in the study of ancient civilizations through the study of the following: Ancient Egypt, and Bantu; Ancient Indian and China; Greek Empire.

Students will create a Medieval and Middle Ages museum in order to determine the great stepping-stones, which emerge during the time period, to bring on the development of modern nations and exploration.

Students will be able witness the effects of the Enlightenments shaping of modern thoughts and government. The encouragement of individual liberties and sovereignty of the people would lead to revolution in American and France. An advancement in industry led to an improvement in economic stability and a need for more natural resources, starting the age of Imperialism.

Students will evaluate the growing quest for power and land expansion, leading to World War I. Students will witness European economic desperation, and discontent over the Treaty of Versailles, that would lead to an acceptance of totalitarian dictators. Fear of Hitler's expansion, and the attacks on Pearl Harbor would lead the World back into another World War. Students will evaluate the decisions of the United States to use Atomic Weapons. Fearful of mass destruction, students will evaluate the costs of war, leading us into an era of Cold War.

This class offers an overview of the second half of western world history. Time periods span the 1600s to the present day. Students will see how patterns are repeated throughout history. God's sovereignty is emphasized over all nations and people. Due to the in-depth information, analysis, and interpretation required, students should expect to spend time outside the classroom for this course. Primary sources and other secondary sources will be used to analyze the various interpretations in the historical scholarship on issues ranging from Enlightenment to present day.

The course is designed to provide a comprehensive overview of World History, to provide students with the historical thinking skills and factual knowledge to deal critically with world problems and to affirm God's creation for His glory and mankind's good.

**Required Text:** *World History*, Bob Jones Press, 5<sup>th</sup> Edition

**Evaluation:**

1. **Classwork**/Homework and class work will make up 10% of the overall grade. Student's classwork will be graded for correctness and grades will be entered individually. Late work will receive a 10% deduction per day that it is late. It is the student responsibility to turn in the

- missing work to the teacher.
2. **Quizzes** will make up 30% of the grade.
  3. **Tests** will make up 60% of the grade and will cover a chapter of material. Each nine weeks will consist of at least three tests.
  4. **Test Make-up Policy:** If a student comes into school late and as a result has missed a test, the student will immediately report to the office to make-up that test.

Students have **ONE** day for each day absent (excused) to makeup all tests and quizzes. If the test/quiz is not made up in this period, **10 pts will be deducted** from the final test/quiz grade **for each day past the makeup day**. Students should meet with their teacher(s) ASAP to request alternate arrangements if they do not have a study hall or have multiple assessments to complete.

All tests/quizzes are made up during the assigned test makeup period or other study hall. Students may NOT miss a scheduled class to make up a test. If students make up a test or quiz during a study hall other than the assigned test makeup period, they must go with a pass from their study hall teacher to the office to take it.

5. **History projects** assigned will count as a test grade due to the amount of work involved. There will be at least two projects assigned that will be graded as tests and entered in the 80% category.
6. No extra credit will be offered due to school policy. However, students will be given a bonus question on each test. Bonus points cannot be transferred to past or future tests.

*Semester Grades will be calculated as follows:*

80% will be based on the average of two quarterly grades. 20% will be based on a final exam.

### **Make-up Work**

- When students return from an absence, it is **THEIR RESPONSIBILITY** to find out what was missed. General rule: Ask your peers FIRST for notes or missed work, then, if they don't know, ask the teacher.
- If students have questions about make up work, they need to wait until the **end** of class to ask these questions.

### **Classroom Expectations:**

1. Create a positive atmosphere.
2. Realize that this class is a *community*. Show respect to others at all times. This includes *being kind* to your classmates (insults or rude sarcasm towards your peers will not be tolerated), *being on time*, *being prepared mentally* and with the books and supplies you need, *being honest*, *participating in class*, and *choosing your words carefully*.
3. When I am actively teaching, please be respectful to me; you will have plenty of time to speak with one another while working.
4. Be actively engaged. (No sleeping or heads down.)
5. Please be on time and in your seat when the bell rings. If you are late to class without a note, sign in on the Tardy Sheet and put a reason. If you get ask to return to your locker after the bell rings, it will count as a tardy. If you miss half of the class or more, that counts as an absence.
6. If you miss class, be sure to ask what you missed. You have 2 days for every day missed to make up work.
7. Feel free to eat a snack in my class, but be a conscientious community citizen; clean up after yourself.

8. Ask me for help if and when you need it. I want you to succeed! ☺

***Required Supplies:***

- College rule paper
- 1 ½ inch binder to keep materials (maybe shared with other classes)
- Foldable world map (labeled with child's name, turned in the first week of school, quiz grade)
- Pencil/ Pen Black or dark blue (only)