



SLCA SYLLABUS 2017-2018

GOVERNMENT AND ECONOMICS HONORS

Mission Statement: SouthLake Christian Academy exists for the sake of God's glory and mission; proclaiming the gospel and discipling the whole person in all aspects of God's reality.

Course Description: United States Government will be studied during first semester. An understanding of how our government was founded and how it functions will be taught as well as our responsibilities to be an active participant in government. The three branches of government will be studied in depth. Economics will be studied during second semester. Economics will be defined in relation to our nation, world, business, and home. Works by Thomas Sowell, Milton Friedman and Walter Williams will be read and discussed. Government and Economics Honors are fast paced courses in which students should be prepared to read multi-sources, write, and brief the class on varied topics. An objective for both courses will be to get the student to read syntopically.

Course Objectives: Government

1. Examine the foundation of American government (Locke, Hobbes, Cicero)
The Constitution (Madison, Judicial Review, and Amendments, Hillsdale College – Constitution 101)
2. Analyze how party politics work/how to be active political citizens
3. Examine the legislative, executive, and judicial branches

Course Objectives: Economics

1. Define economics (Basic Economics by Thomas Sowell)
2. Examine the workings of a national economy (Adam Smith)
3. Analyze forms of business ownership
4. Discuss banking practices
5. Define business cycles, inflation, and fiscal policy
6. Examine household economic issues such as budgets, consumer credit, cash management and savings, and financial planning

Required Texts: *American Government for Christian Schools*, Bob Jones Press, 3rd Edition & *Economics for Christian Schools*, Bob Jones Press, 2nd Edition

Evaluation:

Homework Policy – Homework is not graded in Honors courses, but active participation in class and outside assignments is expected due to the nature of the course. Weekly packet work will be assigned and graded as a quiz.

Test Make-up Policy: If a student comes into school late and as a result has missed a test, the student will immediately report to the office to make-up that test.

Students have **ONE** day for each day absent (excused) to makeup all tests and quizzes. If the test/quiz is not made up in this period, **10 pts will be deducted** from the final test/quiz grade **for**

each day past the makeup day. Students should meet with their teacher(s) ASAP to request alternate arrangements if they do not have a study hall or have multiple assessments to complete.

All tests/quizzes are made up during the assigned test makeup period or other study hall. Students may NOT miss a scheduled class to make up a test. If students make up a test or quiz during a study hall other than the assigned test makeup period, they must go with a pass from their study hall teacher to the office to take it. Projects assigned will count as a test grade due to the amount of work involved. There will be at least three projects assigned that will be graded as tests and entered in the 80% category.

No extra credit will be offered due to school policy. However, students will be given a bonus question on each test. Bonus points cannot be transferred to past or future tests.

Semester Grade will be calculated as follows:

80% will be based on the average of two quarterly grades

20% will be based on the final exam score

Honor Code:

Students will abide by the honor code statement *“I shall neither give nor receive help on assignment”* for all assignments unless specifically exempted by the instructor. Violations of the honor code pledge will result in a zero for the assignment; actions will follow the school’s policy on cheating. Examples of violations to this policy include (but are not limited to) giving or receiving help on any in-class or take-home test, essay, or quiz, plagiarism of material on take-home essays, and discussion of any quiz, test, or essay questions with students who have not yet completed that assignment.

Classroom Expectations:

- Follow all rules and procedures as listed in the SouthLake handbook. (First Quiz)
- Respect your teacher and classmates. No talking is permitted while the teacher or another student is talking.
- Be in the classroom when the bell rings. Tardies will be recorded.
- Snacks are permitted as a privilege.

Required Supplies:

- Notebook (3 sections)
- Writing Utensils